




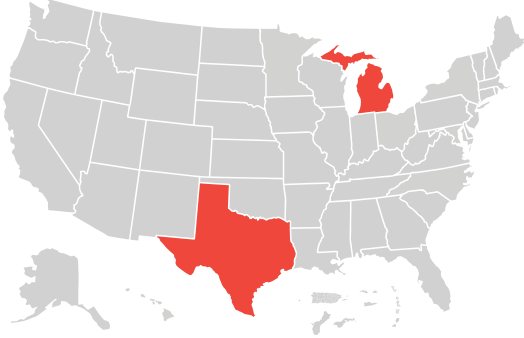


# Play and Learning Strategies

PALS works to strengthen the bond between parents and children using a responsive caregiving model. The model also provides stimulation that supports the development of children’s language and cognitive skills. See [www.childrenslerningnstitute.org/programs/play-and-learning-strategies-pals](http://www.childrenslerningnstitute.org/programs/play-and-learning-strategies-pals) for details.

<p><b>What is the model’s approach to providing home visiting services?</b></p>	<p>Home visits take place once per week. Services are provided until the curriculum is completed, which typically takes 12 weeks for infants and 14 weeks for toddlers and preschool-age children. PALS requires families to initiate services following the birth of the child. Families may enroll when the child is between 5 and 59 months old, although the model recommends that families enroll before the child is 4 years old.</p> <p>PALS’ target population includes the following:</p> <ul style="list-style-type: none"> <li> Teenage mothers or teenage parents</li> <li> Unmarried mothers or single parents</li> <li> Parents/caregivers with limited education</li> <li> Children with developmental delays or disabilities</li> <li> Families with history of child abuse or neglect/involvement with child welfare system</li> </ul>
<p><b>Who is implementing the model?</b></p>	<p><b>Home Visitors</b></p> <p>The model requires a high school diploma for home visitors; a bachelor’s degree is recommended. The maximum caseload requirement for home visitors is 12 families.</p> <p><b>Supervisors</b></p> <p>The model requires a bachelor’s degree for supervisors; a master’s degree is recommended.</p>
<p><b>Where is the model implemented?</b></p>	<div style="display: flex; align-items: center;">  <p>PALS operated in four local agencies across two states in 2017.</p> </div>

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