



Premise/Definition

Coaching home visitors is an emerging area of research and practice and is defined as individual professional development for home visitors as coachees through engagement in a process of promoting the individual’s goal setting through training, support, and guidance. Home visitors as coachees is important to:

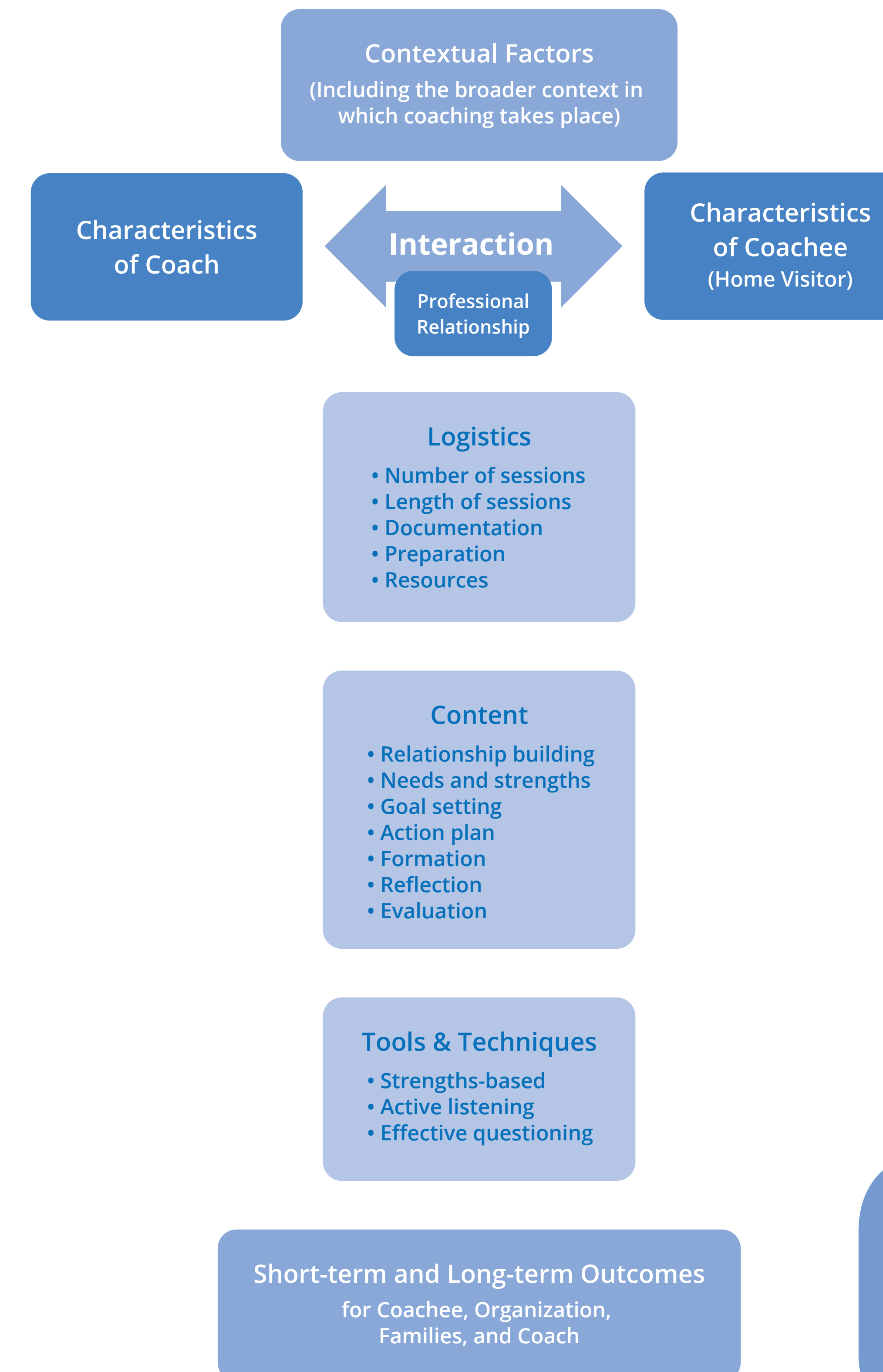
1. Fidelity to and quality of evidence-based models
2. A professional development system and transfer training
3. Child, family and home visitor outcomes

Themes in the Literature Review

- Characteristics of coaches
- Context of coaching
- Fidelity
- Dose, or intensity and frequency of coaching
- Processes and content
- Outcomes
- Documentation of coaching
- Individualized
- Coaching in relationship to other PD
- Theoretical framework
- Characteristics of home visitors as coachees

Conclusions

Our field lacks clear evidence to understand the impact of coaching but there are a variety of themes which interact with coaching and systematic examination is warranted. Many home visiting programs affirm that when an individual receives support, they are motivated to perform their role better (Tomlin, Hines, & Sturm, 2016; Tomlin, Sturm, & Koch, 2009). Coaches may engage the home visitor as coachee in processes and content that may parallel those that the home visitor provides to families; thus, it is plausible that the home visitors’ relationships and interactions with families are strengthened. There is a need to empirically examine the primary components of coaching home visitors in order to advance research and practice.



Contributing COP Members

- Bridget A. Walsh**
bridgetw@unr.edu
Human Development and Family Studies, University of Nevada, Reno
- Mark S. Innocenti**
mark.innocenti@usu.edu
Center for Persons with Disabilities, Utah State University
- Angelica Velazquez**
Angelica.Velazquez@cuny.edu
Informal Family Child Care Project at the NY Early Childhood Professional Development Institute
- Denise Weiss-Salinas**
dweissalinas@savechildren.org
Save The Children USA
- Julie Arnold**
Julie.Arnold1@LA.Gov
Louisiana Department of Public Health
- Christa Austin**
caustin@theounce.org
Illinois Birth to Three Institute
- Janelle Weldin-Frisch**
janellew@prairielearningoptions.com
Prairie Learning Options

NOTE: See the Community of Practice - Professional Development Project Brief for more commentary, research, resources and recommendations posted on the National Home Visiting Summit app or the group LinkedIn app.