



Premise/Definition

Continuous quality improvement (CQI) is the systematic process of identifying, describing, and analyzing strengths and problems and then testing, implementing, learning from, and revising solutions. Technical assistance (TA) facilitates the transfer of knowledge from training to practical application with children and families.

Strengths as Professional Development Strategies

- TA provider contact strengthens skill building and connection of training content to practice.
• CQI and TA supports a practitioner's connection to the research, program outcomes and the rationale for expected ways of interacting with families.
• The consistent use of data presents an objective basis to motivate increased proficiency, changes in approach and innovative strategies for improving family outcomes.
• Best practices in CQI and TA creates a partnership for change and provides a 'parallel experience' in dynamics for replication in the home visitor's interaction with a family.

Best Practices - Recommendations for Improving Quality and Impact

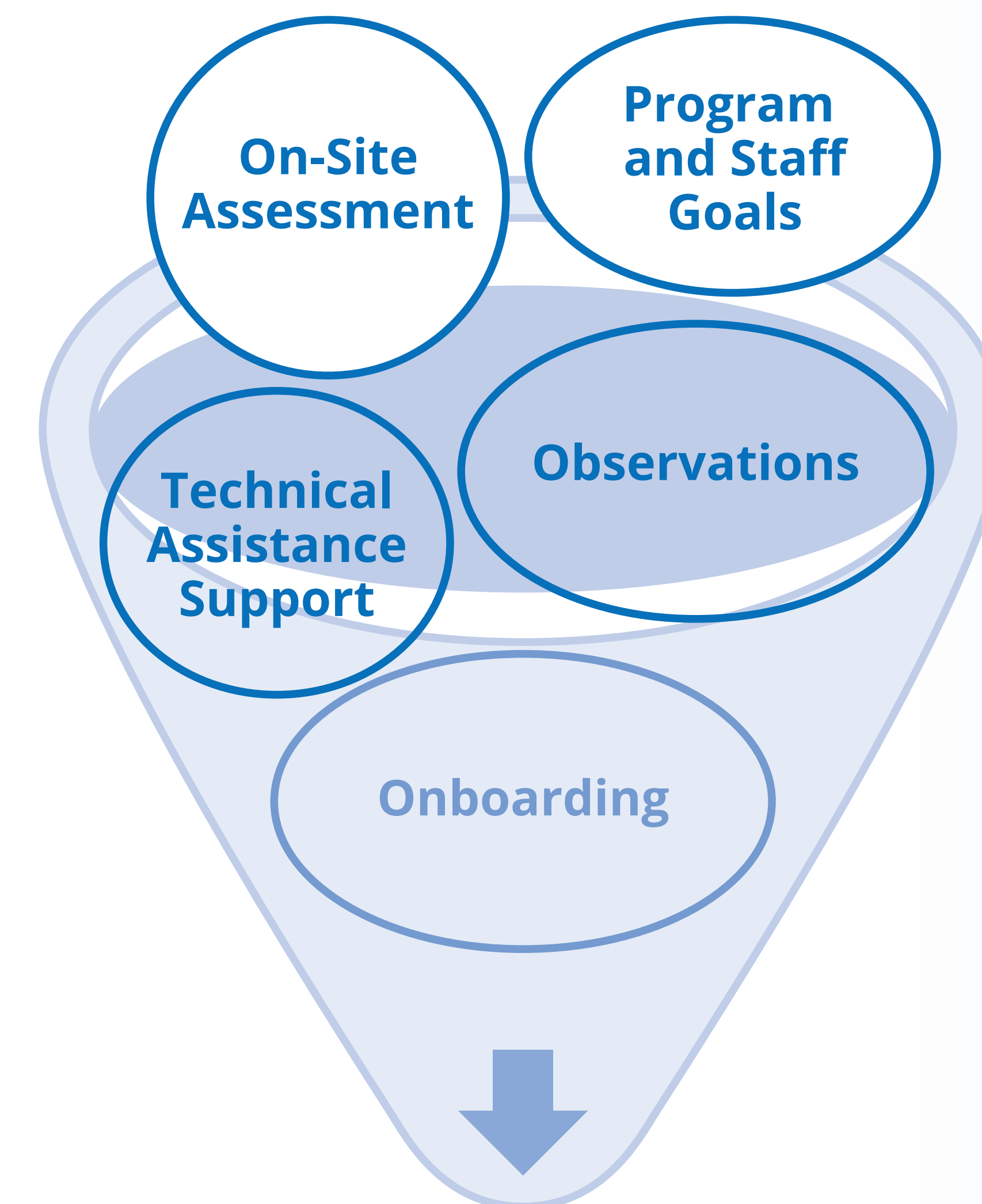
Continuous Quality Improvement:

- 1. Establish and communicate the model for CQI endeavors.
2. Provide training about CQI.
3. Align CQI efforts across state systems.

Technical Assistance

- 1. Establish competencies for TA Providers.
2. Provide TA in a manner consistent with the expected approach of practitioners with families (emphasize reflective interactions and scaffolding progression; use of mental health principles).
3. Establish cycles and routines of TA.
4. Emphasize shared planning for change to promote engagement and ownership.

Inputs



Continuous Quality Improvement

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NOTE: See the CoP - Professional Development Project Brief for more commentary, research, resources and recommendations posted on the National Home Visiting Summit app or on our group LinkedIn page.